PRE VOCATIONAL AND **TECHNICAL OCCUPATIONAL NSC REMEDIAL STREAM VOCATIONAL STREAM SKILLS STREAM** After Grade 12 NSC After NQF 4 NQF Levels 5 at a Tertiary After TOC Institution depending on level of NQF Level 5 at a Tertiary NQF Level 2 at a TVET college/ pass (Bachelors, Diploma, HC or Institution/work Orion College/apprenticeship/ Endorsed NSC) and APS scores. **Qualification: National Qualification: Senior Certificate (NSC) Technical Occupational NQF** Level 4 **Certificate (TOC) Qualification NQF Level 1** Grade 11 and 12 **VOCATIONAL PROGRAMME OF NSC CAPS** with subject **STUDY** choice **4 YEAR TOC PROGRAMME** Grade 12 Grade12 (level 4) Hospitality/ Office Management Grade 11 (Level 3) with English HL, Maths Lit, Grade 11 Afrikaans FAL, Life Skills Grade 10 (Level 2) Grade 10 Year 4 (Grade 11) Entry Requirement = Gr 9 Entry Requirement = Gr 9 Year 3 (Grade 10) Year 2 (Grade 9) Year 1 (Grade 8) Grade 8B and 9B Grade 8 and 9 Entry Requirement = Age 14 Remedial (CAPS) Pre-Vocational (CAPS) Grade 4 - 7 IP Skills Grade 4-7 Grade 4-7 CAPS at own level/ IEP Pre-Vocational (CAPS) Remedial (CAPS) **English HL English HL English HL** Afrikaans FAL Afrikaans FAL Afrikaans FAL **Mathematics Mathematics Mathematics** Social Sciences Life Skills Social Sciences NST NST Life Skills Life Skills Grade 2 and 3 **Grade 2 - 3** Learners who are not able to keep up Pre-Vocational (CAPS) Remedial (CAPS) with the CAPS curriculum and agerelated assessment despite the increased support and slower pace of Grade 1 the pre-vocational stream. These Learners who are not able to keep up with learners will benefit from the curriculum the CAPS curriculum or age- related Remedial (CAPS) being differentiated to their individual assessment at the required level of level via an individualised education independence. They require considerable Grade R plan. extra support and will benefit from flexible curriculum and learner paced approach. Typically, for learners with Mild Remedial (CAPS)

Learners who can manage with the

CAPS curriculum with remedial

support. Typically, learners with

average cognitive profiles.

adaptations to the curriculum/assessment and a reduced pace of work.

Typically, learners with below average/borderline cognitive profiles.

Intellectual Difficulties (MID); low cognitive profiles and poor scholastic performance. Learners with Moderate to Severe Intellectual Difficulties are best catered to in a Special Needs School.